

LESSON 3 - WHAT COLOR DO YOU LIKE?

OBJECTIVES:

At the end of this lesson, students will be able to:

- * Identify, recognize, and use 13 color names
- * Ask what color something is
- * Say what color something is
- * Ask what color someone likes
- * Tell what color they like
- * Use demonstratives for this, that, and the conjunction and

- * correctly recognize and pronounce the vowel diphthongs of Mandarin
- * correctly identify the written forms of the vowel diphthongs of Mandarin

- * Identify, recognize, and draw the pie, na and ti strokes and the shen me character
- * Describe the pie before na and left to right rules

DIALOGUE:

A: 这个是什么颜色?
zhè ge shì shén me yán sè?
What color is this?





B: 那个是白色
nà ge shì bái sè.
That is white.


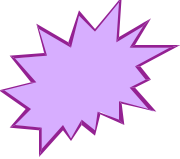
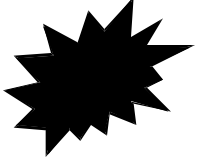


A: 你喜欢什么颜色?
Nǐ xǐ huān shén me yán sè?
What color do you like?



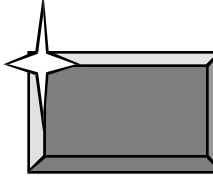
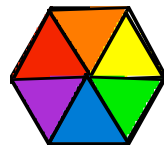
B: 我喜欢红色和粉红色。
wǒ xǐ huān hóng sè hé fěn hóng sè.
I like red and pink.





VOCABULARY

			
红色	黄色	绿色	蓝色
hóng sè	huáng sè	lǜ sè	lán sè
red	yellow	green	blue

				
橙色	紫色	黑色	白色	灰色
chéng sè	zǐ sè	hēi sè	bái sè	hūi sè
orange	purple	black	white	gray

				
棕色	粉红色	金色	银色	颜色
zōng sè	fěnhóng sè	jīn sè	yín sè	yánsè
brown	pink	gold	silver	color

	
喜欢	和
xǐ huān	hé
like	and

GRAMMAR & COMPARISONS

NA AND ZHE

Note the similarity to the English "This" and "that."

GE

COMPOUND WORDS

Briefly discuss compound words like xihuan.

READING AND WRITING

THE SOUNDS OF MANDARIN CHINESE

Look at pinyin vowel diphthongs, and discuss how they are often pronounced very differently from English. Give examples of English words which use similar diphthongs, when possible.

HANZI AND WAN

Introduce pie, na, and ti strokes



Introduce the pie before na and left to right rules

Practice drawing *shenme and bai (show stroke order)

CULTURAL CONNECTION

Read a story (in English) about colored string and water monsters. (Move this story to the enrichment section.) Describe some cultural connotations of colors here, e.g. red for a wedding dress. Discuss Feng Shui colors, maybe. Discuss lucky colors. Do students have lucky colors? Are lucky colors the same for everyone?

PRACTICE ACTIVITIES

I. WHAT COLORS DO THE PEOPLE IN YOUR FAMILY LIKE?

Practice asking each member of your family (or some friends, if you like) what color they like best. Record your answers here, using pinyin or characters to write the Mandarin name of the color.

NAME

COLOR

_____	_____
_____	_____
_____	_____
_____	_____

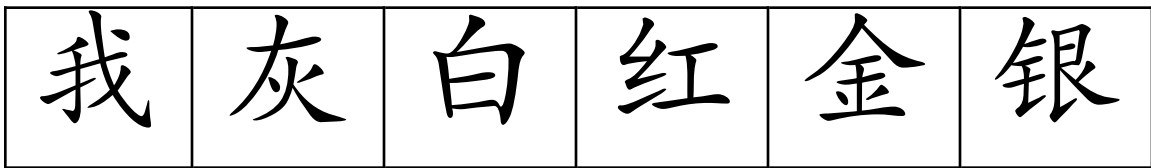
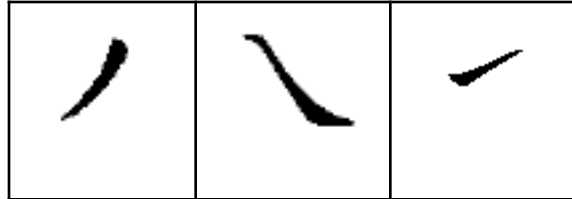
2. wǔ ge

Use the 24 color and number stickers provided, and the blank bingo board below, to make your own bingo or "wǔ ge" (five things) game board. Make sure to mix up the stickers before putting them on the squares!

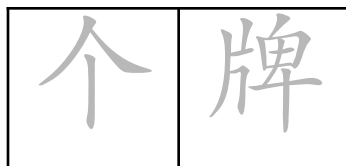
		FREE!		

Listen to the teacher or the CDROM and mark each color or number that you hear with a token (like a penny). The first one to get five in a row wins!

3. DRAW A LINE BETWEEN THE PIE, NA AND TI STROKES AND THE CHARACTERS THAT HAVE THEM:



4. TRACE THE FIRST STROKE IN THESE TWO CHARACTERS:



5. COPY THESE CHARACTERS USING CORRECT STROKE ORDER. FILL THE ROW:

